# Leighann Sullivan, Ph.D.

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# **EDUCATION**

Ph.D.	Rice University, Houston, TX	May 2009
	Biochemistry and Cell Biology Department	
	Advisor: George N. Bennett, Ph.D.	
	Thesis: Molecular and Genomic Analyses in Clostridia	ım acetobutylicum
B.S.	Cornell University, Ithaca, NY	May 1998
	Biology; concentration in Genetics	
	Dean's List.	
	University of New South Wales, Australia	Fall 1997
	Study Abroad Program	

#### **RESEARCH EXPERIENCE**

#### **Doctoral Research**

<ul> <li>Biochemistry and Cell Biology Department, Rice University 2001-2009</li> <li>Characterized two novel proteins of <i>C. acetobutylicum</i> using molecular biology and protein expression techniques</li> <li>Evaluated isozyme mutants in <i>C. acetobutylicum</i> using site-directed mutagenesis, enzyme activity assays, and structural modeling</li> <li>Elucidated the effect of a transcription factor on the proteomes of multiple strains of <i>C. acetobutylicum</i></li> <li>This work resulted in three peer-reviewed journal publications and a book chapter</li> <li>For a list of specific laboratory techniques with which I have experience, see technical skills section at the end of cv</li> </ul>		
Undergraduate Research		
<ul> <li>Research Assistant in Genetics, Cornell University Spring 1997</li> <li>Determined the location of the P-element responsible for a maternal effect lethal mutant stock of <i>Drosophila melanogaster</i></li> </ul>		
Research Assistant in Biochemistry, Cornell University	Fall 1996	

• Prepared lipid bilayers and measured electrical properties as a model for cell membrane transporters

Research Assistant in Biochemistry, Rensselaer Polytechnic Institute Summer 1996

• Used affinity chromatography and polyacrylamide gel electrophoresis methods to determine the minimum structural requirements for enzyme catalysis; conducted literature searches

Research Assistant in Epidemiology, Cornell Veterinary College 1995 - 1998

• Managed database on Equine Motor Neuron Disease; recorded basic soil characteristics containing suspected *Cryptosporidium* and *Giardia* pathogens; conducted literature searches

Research Assistant in Genetics, Clarkson University

• Participated in 6-week summer research program for high school students in a genetics laboratory using *Drosophila melanogaster* as the model system

# HONORS, AWARDS, & PROFESSIONAL ASSOCIATIONS

Diversity and Inclusion Grant, Women in Bio	Fall 2021
Graduate Fellowship, Biochemistry & Cell Biology	2001-2009
Student Travel Award, American Society for Microbiology	May 2006
Merit Scholarship, Houston Livestock Show and Rodeo	Fall 2002
Honor Society, Phi Lambda Upsilon	Fall 2002
Mentoring Award, Student Council Advisor	Spring 2001
Academic Achievement Awards, Education Opportunity Program	1995-1998

## PUBLICATIONS

## Published in peer-reviewed journals/book

**Sullivan L**, Cates MS, Bennett GN (2010). Structural correlations of activity of *Clostridium acetobutylicum* ATCC 824 butyrate kinase isozymes. Enzyme and Microbial Technology 46 (2) 118-124.

**Sullivan L**, Scotcher MC, and Bennett GN (2008). Increased biofuel production by metabolic engineering of *Clostridium acetobutylicum*. Wall J, Harwood C, and Demain A (Eds). "Bioenergy." American Society for Microbiology Press. Washington DC. Chapter 28. 361-376.

**Sullivan L**, Paredes CJ, Papoutsakis ET, and Bennett GN (2007). Analysis of the clostridial hydrophobic with a conserved W family (ChW) of proteins unique to *Clostridium acetobutylicum* with emphasis on *chw14* and *chw16/17*. Enzyme and Microbial Technology 42 (1) 29-43.

Summer 1991

**Sullivan L** and Bennett GN (2006). Proteome analysis and comparison of *Clostridium acetobutylicum* ATCC 824 and Spo0A strain variants. Journal of Industrial Microbiology and Biotechnology 33 (4) 298-308.

#### **CONFERENCE PRESENTATIONS**

Clostridium IX, Houston, TX, platform May 2006 Sullivan L, Scotcher MC, Zhao Y, Tyurin M, and Bennett GN. Genetic Technology in *Clostridium acetobutylicum* 

Clostridium IX, Houston, TX, poster May 2006 **Sullivan L** and Bennett GN. The Clostridial Hydrophobic with a Conserved W Family (ChW) of Proteins Unique to *Clostridium acetobutylicum*: Comprehensive Sequence Analysis of All Members and Promoter Architecture and Expression Determination of the Genes of Two Members, *chw14* and *chw16*.

American Society for Microbiology, Orlando, FL, platform & poster May 2006 Sullivan L and Bennett GN. The Clostridial Hydrophobic with a Conserved W Family (ChW) of Proteins Unique to *Clostridium acetobutylicum*: Comprehensive Sequence Analysis of All Members and Promoter Architecture and Expression Determination of the Genes of Two Members, *chw14* and *chw16*.

Lost Pines Molecular Biology, Smithville, TX, platform October 2005 Sullivan L and Bennett GN. The clostridial hydrophobic with a conserved W family (ChW) of proteins unique to *Clostridium acetobutylicum*: analysis of promoter architecture and expression of two of its members, *chw14* and *chw16* 

Texas Branch American Society for Microbiology, Houston, TX, poster November 2004 **Sullivan L** and Bennett GN. The expression and regulation of ChW 14 and 16: possible players in the solvent transition in *Clostridium acetobutylicum*.

American Society for Microbiology, Washington, D.C., posterMay 2003Sullivan L and Bennett GN. Spo0A Regulates Global Gene Expression in Clostridiumacetobutylicum.

#### **TEACHING EXPERIENCE**

#### College Level

<b>Adjunct Instructor</b>	Massasoit Community College	2016 - present
	Brockton, MA	

*Courses:* General Chemistry I (science majors), Survey of Chemistry (science non-majors), Microbiology (science majors), Environmental Biology (early college), Nutrition (science nonmajors), Human Genetics (science majors), Biological Principles I (science majors). *Responsibilities:* Develop and deliver lectures incorporating active-learning strategies; facilitate and grade weekly laboratories, create and grade assessments (quizzes/ exams), moderate discussion boards

*Student Populations:* early college, both majors and non-majors, diverse socioeconomic and racial backgrounds, community college *Format:* in-person, online since March 2020

Adjunct Instructor	Curry College	2011 - 2013
	Milton, MA	

Courses: Microbiology, General Chemistry

*Responsibilities:* Facilitated laboratory sections, prepared reagents and supplies, graded weekly laboratory reports, created and graded quizzes and laboratory practical *Student Populations:* majors, undergraduates, learning disabilities

<b>Co-Instructor</b>	Rice University	Fall 2008
	Houston, TX	

Course: Metabolic Engineering for Global Health Environments

*Responsibilities:* Co-designed the curriculum and co-taught this novel first run course, created and delivered lectures, evaluated weekly student presentations, wrote and graded midterm exam, guided students in end-of-term paper and presentation preparation, evaluated end-of-term paper and presentations.

Student Populations: majors, undergraduates

<b>Guest lecturer</b>	Rice University	Spring & Fall 2005
	Houston, TX	

Course: Introductory Biology

*Responsibilities:* Created and delivered 4 lectures, homework exercises, exam questions, and graded exams on the topic of Forensics (Spring 2005) and Microbiology (Fall 2005). For the Forensics section, additionally developed class discussion questions and guided small group and whole class discussion for 25 undergraduates. For the Microbiology section, additionally designed pre-lab questions and an experiential lab module for 50 undergraduates. *Student Populations:* non-majors, undergraduates

<b>Teaching Assistant</b>	Rice University	2002 - 2003
	Houston, TX	

Courses: Biochemistry I and II

*Responsibilities:* Conducted weekly review sessions, graded problem sets, and graded exams for class of 150.

Student Populations: majors, undergraduates

<b>Teaching Assistant</b>	Cornell University	Spring 1998
	Ithaca, NY	

Courses: Biology

*Responsibilities:* Conducted laboratory sessions, tutored, created, and administered oral and written tests for class of 200. Graded lab reports and exams. *Student Populations:* majors, undergraduates

<b>Discussion leader</b>	Rice University	Fall 2006
	Houston, TX	

*Courses:* Microbiology and Biotechnology *Responsibilities:* For 3 class periods, facilitated the discussion of 4 groups in specialized topic areas with approximately 7 students in each group. *Student Populations:* majors, undergraduates

<b>Research Mentor</b>	Rice University	2002 - 2008
	Houston, TX	

Courses: Independent Laboratory Research

*Responsibilities:* Taught 6 undergraduate students laboratory procedures and use of equipment in an independent research projects. Designed experiments and helped them troubleshoot. Guided them in their platform and poster presentations as well as written laboratory report at the end of each semester.

Student Populations: majors, undergraduates

#### <u>K-12 level</u>

Science Instructor	Science from Scientists (NPO)	2013 - 2021
	Bedford, MA	
Classes: Wide breadt	h of science topics delivered by non-prof	fit organization
Responsibilities: Co-teach twice monthly; provide highly interactive hands-on activities; mentor		
new instructors		
Student Populations:	middle school (4 <sup>th</sup> -8 <sup>th</sup> grade)	

TutorHouston, TX2001 - 2004Responsibilities:Individually tutor in Algebra, Geometry, Biology, and Chemistry.Student Populations:5 high school students

Tutor	Alternative Learning Center	Spring 1997
	Ithaca, NY	
Responsibilities: In	dividually tutor in Algebra and Geometry.	
Student Populations	s: middle school, non-traditional school	
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Tutor	Amenia, NY	2001
Responsibilities: Individually tutor in Spanish		
Student Populations: Dyslexic high school senior		

Teacher &	The Kildonan School	1998 - 2001

# SupervisorAmenia, NYClasses: math, science, language training, skiing, study-hallResponsibilities: Prepared and delivered lessons, created and graded tests, assignments, andstudy guides. Wrote extensive individualized reports. Maintained and ordered laboratorysupplies. Customized multisensory lessons and individually tutored using the Orton Gillinghammethod. Provided individualized language training assistance during study halls. Taught basicskiing skills and chaperoned ski trips.Student populations: middle and high school (7th-12th grade), learning disabled (dyslexic andattention-deficit), boarding school

#### **PROFESSIONAL SERVICE**

<ul> <li>Committee Member Massasoit Community College Brockton, MA</li> <li>An incipient committee of Justice, Equity, Diversity, and Inche</li> <li>Goal is to close equity gaps for underserved and at-risk student</li> </ul>	
<ul> <li>Grant Writing Massasoit Community College Brockton, MA</li> <li>Comprehensive Local Needs Assessment for Perkins V</li> <li>Primary author for grant application for career and technical end financial support</li> </ul>	June 2020 ducation programs'
<ul> <li>Curriculum Design Science from Scientists Bedford, MA</li> <li>Developed an electrophoresis lesson and tested with commercially available materials for 4<sup>th</sup>-8<sup>th</sup> grade students</li> <li>Developed a technology-free binary code lesson for 4<sup>th</sup>-8<sup>th</sup> grade students</li> </ul>	January 2015 August 2015
Poster Judge       Rice University Houston, TX         • Yearly undergraduate Research Symposiums         • Assessed the scientific and communication aspects of 6 under posters during each poster session.	2003-2006 graduate research
<b>GSA Vice President</b> Rice University <b>for Internal Affairs</b> Houston, TX	2001 - 2002

• Participated in weekly graduate student association officer meetings and monthly general representative meetings. Coordinated the Awards ceremony for the Graduate Student Association, GSA, including the call for nominations, creation of selection committee, running selection committee meeting to decide awards, notification of administration and award recipients, advertising in school papers, ordering and presenting the awards. Sold advertisements for and edited the GSA directory.

Student Council	The Kildonan School
Advisor	Amenia, NY

• Designed meeting procedures and held weekly meetings, budgeted money, delegated responsibilities, guided the writing of student proposals, worked registration booths, sponsored weekly fund raisers, coordinated other activities to enhance the campus life of the students (e.g., dances and tournaments of pool and ping pong).

#### **TECHNICAL SKILLS**

#### **Computational Analysis**

Phylogeny generation (neighbor-joining method with CLUSTALX alignment) Protein secondary structure prediction (Multivariate Linear Regression Combination) RNA secondary structure prediction (Vienna RNA Secondary Structure Prediction) Repetitive sequences analysis (Antheprot using dot plots)

#### Molecular Biology

Cloning (plasmid and genomic DNA isolation, Polymerase Chain Reaction, restriction digests, ligation, transformation, and screening) Agarose gel electrophoresis

<u>Protein Analysis</u> Recombinant protein expression Chromatography (affinity and gel filtration) purification Proteomic analysis Enzyme assay (butyrate kinase) Polyacrylamide gel electrophoresis Enzyme-Linked Immunosorbent Assay (ELISA) Western blot

Promoter CharacterizationRNA isolationPrimer extensionSequencing gel electrophoresisColorimetric reporter assays (β-galactosidase)Radiolabeling

<u>Metabolic Engineering</u> Fermentation (batch and controlled-pH) Gas chromatography

<u>Microbiology</u> Microbiological media preparation Aerobic growth and maintenance of stocks (*E. coli*) including flash freezing Anaerobic growth and maintenance of stocks (*C. acetobutylicum*) including lyophilization Sonication Centrifugation